**St Joseph’s Nyngan**

**LTLL - ACTION PLAN**

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|  | Action Plan | Who? When? |
| 1. Focus:   Excellence (Focus 3)  Authentic Learning (Focus 6)  *Individual goal setting for the children in our care* | To challenge and extend every child to reach their full potential and to increase the students’ desire to learn. | *Who?*  *Class Teachers*  *Students*  When?  Individual goals set for every child before the end of Term Three |
| 1. People Affected / Interested | *Students* :-  \*\* Will be able to see their own growth in their learning, develop self-confidence and a willingness to ‘have a go’ and persist to achieve their goals both now and in the future.  *Staff :-*  *\*\** Will be able to set realistic and achievable goals for the children in their class and see the progress in the learning of each child.  \*\* Will gain a deeper understanding of each child  *Parents* :-  \*\* Will be more informed of their child’s progress and will further develop home / school relationships and the education partnerships  *Diocesan Office* :-  \*\* Will be aware of our efforts to cater for individual differences and see student growth in learning | *Who?*  \*\* Angela K to write letter to inform parents of plan.  \*\* Angela K to inform students of plan in Stage Groups  \*\* Class teachers to have short interview with each student after initial introductory lesson  \*\* Goals set by end of Term Four for each child.  When?  (By Week 9) |
| 1. Resistence   Who/What will oppose? | *Staff* :-  \*\*Are Staff fully prepared to take up this challenge and try to give our students the best possible chance to succeed?  \*\* How will we organise and collate the data?  \*\* Will the goals be easy to assess?  *Students :-*  \*\* Will students be prepared to really persist to achieve their goals? |  |

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| 1. Assistance | Diocesan Office Staff, Staff meetings where necessary, Parents, Learning Support Teacher, websites and Wiki, other Diocesan schools who have already started this process, Stage meetings |  |
| 1. Our Learning:   What have we learnt? | * Every child learns differently * What do the children want to learn? * Are we catering for all learning styles and abilities? * Are we striving for excellence – not the ‘that’ll do’ attitude but QUALITY!! * Do the students always strive to improve? * Do the students know how to set goals and work towards achieving them? |  |
| 1. Possible Strategies   Where to next? | \*\*Lead teacher to talk to every class about ‘goals.’  \*\*Develop ‘goal’ sheets for individual folders.  \*\*Class teachers to work with each child to set ‘personal goals’ and ‘learning targets.’  \*\*Contact / visit other schools who have already effectively set goals with their students i.e Trundle |  |